

INVITATION

An Invitation To Get Involved

Join an OECTA Committee 2019-2020

The OECTA Ottawa Executive is inviting you to help
in
determining the direction of your local Association.
Please submit your name to sit on one of the following

- Awards
- Beginning Teachers
- Collective Bargaining
- Election
- Elementary Teachers (JK-8)
- Finance
- Health & Safety
- Legislation
- Occasional Teachers
- Political Action
- Professional Development
- Secondary Teachers (9-12)
- Social
- Social Justice/
Status of Women

*Depending on interest in individual committees, some committees may be combined.

[CLICK HERE TO SIGN UP!](#)

See Committee Descriptions Below



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OECTA COMMITTEES

The following is a list of OECTA Ottawa committees and their terms of reference:

Awards

- receive applications for bursaries, grants and scholarships and make recommendations for Executive approval.
- receive applications for the Unit awards and make recommendations for Executive approval.

Beginning Teachers

- promote the involvement and participation of beginning teachers in the Association.
- address the needs and concerns of beginning teachers.
- support beginning teachers in their professional endeavors.

Collective Bargaining

- members are typically selected from Elementary, Secondary and OT Committees
- Join your Elementary, Secondary or OT Committee.

Election

- organize Unit election
- uphold the rights of the membership to have access to the elections process
- to have an election unhindered by bias and prejudice.

Elementary Teachers (JK-8)

- Work toward achieving the Unit's objectives within the elementary schools
- Identify needs of membership as they apply to elementary schools
- Make known the professional development needs of elementary teachers to the PD Committee.

Finance

- prepare a budget for the Association at the local level.
- invest the monies as reserve in a responsibly fiscal way.
- present the budget at the Unit's Annual General meeting for approval.

Health and Safety

- be informed of health and safety issues, trends and concerns in the workplace.
- identify members' needs and recommend courses of action to address these needs.

Legislation

- study and report on matters pertaining to the Constitution, By-laws and statement of Policy and Procedures.
- receive all resolutions submitted for consideration of the UGMs and the AGM.
- prepare a list of resolutions eligible for consideration for the UGM and distribute them to the schools prior to the UGM.

Occasional Teachers

- Work toward achieving the Unit's objectives for Occasional Teachers
- Identify needs of membership as they apply to Occasional Teachers
- Make known the professional development needs of Occasional Teachers to the PD Committee.

Political Action

- promote the Association's positions and interests.
- participate in political actions as required.

Professional Development

- identify the needs and desires of the membership and recommend courses of actions/initiatives to meet these needs/desires.
- identify/develop specific professional development programs that will address the expressed needs of the members.

Secondary Teachers (9-12)

- Work toward achieving the Unit's objectives within the secondary schools
- Identify needs of membership as they apply to secondary schools
- Make known the professional development needs of secondary teachers to the PD Committee.

Social

- participate in the planning and organization of a variety of social events and activities, e.g.,
 - Silver Celebration Dinner
 - Curling Bonspiel
 - Trivia Nights
 - Golf Tournament
 - Retirement Dinner

Social Justice / Status of Women

- develop and implement plans/projects to promote social justice for all regardless of race, creed, ethnicity, gender, sexual orientation and mental or physical ability.
- identify the specific needs and concerns of women in the teaching profession and society in general and to recommend courses of action to address these needs.